

TEACHING AND LEARNING				
Action Steps				
Strategic Goal	Planned Actions	Timeline	Cost	Person(s) responsible
T &L STRATEGIC GOAL #1: The Bolinas-Stinson Union School District will have identified guaranteed essential learning standards in all curricular areas which are reflected in instructional methodology, materials, staffing, professional development, allocation of financial resources and assessment of student learning.	Staff will work with a trainer/ consultant to develop essential standards in all academic areas.	Completed by June 1, 2015	\$6,000- \$16,000 including staff release time over the next 12-18 months.	John & Jason
	Provide professional development for administration and staff in assessment & instruction.	On-going. Each staff member to participate in training by December 2016.		Faculty & Administration
	Staff will create a standards-based report card for use in all grades.	Completed by June 15, 2016.	(included in consultant cost above	Faculty & Administration
	Implement standards- based report card	Implement in 2016 /2017	TBD: Clerical cost for updating SIS to include new report card	Faculty & Administration
T&L STRATEGIC GOAL #2: The Bolinas-Stinson Union School District will implement an evidence-based system of intervention designed to ensure that all students meet academic standards and that those who have met them are provided with opportunities for deeper or more advanced understanding.	<i>Train administration, faculty and instructional staff in evidence based systems of intervention.</i>	<i>Administration to have RTI training with Solution Tree by April 2016.</i>	<i>\$450.00</i>	<i>Faculty & Administration</i>
		<i>All instructional staff to have participated in training by June 2017</i>	<i>\$5000</i>	<i>Faculty & Administration</i>

Item complete
Ongoing
Future
To be determined

<p>T&L STRATEGIC GOAL #3:</p> <p>The Bolinas-Stinson Union School District will encourage and support experiential learning programs for all students.</p>	<p>District will fund basic cost of field trips and on-site experiences consistent with strategic goal #4.</p>	<p>Effective spring, 2016</p>	<p>Potential cost of all trips and experiences- \$50,000.</p>	<p>Board of Trustees</p>
	<p><i>Create list of experiences & activities for use in planning in future years.</i></p>	<p><i>1st iteration of list submitted to board in September 2016</i></p>	<p>---</p>	<p><i>Faculty and Administration</i></p>
<p>T&L STRATEGIC GOAL #4:</p> <p>The Bolinas-Stinson Union School District will offer a Pre-Kindergarten Program for 4-year olds beginning in the 2017-2018 school year.</p>	<p>Preliminary notification/ conversations with local preschools</p>	<p>Spring 2016</p>	<p>---</p>	<p>Superintendent</p>
	<p>Report on funding sources and challenges</p>	<p>October 2016</p>	<p>---</p>	<p>CBO</p>
	<p><i>Meetings to be held with local preschool; Providers with the goal of working collaboratively to plan district preschool initiative.</i></p>	<p><i>By October 2106</i></p>	<p>---</p>	<p><i>Superintendent, other staff as needed</i></p>
	<p><i>Report on personnel requirements for running a pre K program.</i></p>	<p><i>December 2016</i></p>	<p>---</p>	<p><i>Superintendent</i></p>
	<p><u>Formation of a preschool program steering committee (local and regional experts and stakeholders who will advise us on the type of program that preschool will implement.)</u></p>	<p><u>December 2016</u></p>	<p>---</p>	<p><u>Superintendent + Steering Committee</u></p>
	<p><u>Hiring a preschool teacher/ director ahead of time to lead and organize the program.</u></p>	<p><u>March 2017</u></p>	<p><u>Have this person contracted in the spring and paid to do the organizing and leg work on an hourly basis and then added to staff on July 1.</u></p>	<p><u>Superintendent + committee</u></p>
	<p><u>Full proposal for board action to implement pre-K program. (facilities, administration & personnel)</u></p>		<p><u>TBD based on planning work</u></p>	
	<p><u>Open pre-K program</u></p>	<p><u>August 2017</u></p>		

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Future
To be determined

<p>Goal 5 (3/13/17)</p> <p>Implement a system to facilitate social/emotional growth and self-advocacy for students and staff.</p>	<p>Contract with EQ Schools to develop a professional development strategy for staff.</p>	<p>Winter 2016-2017</p>		<p><u>Principal</u></p>
	<p>Provide staff development opportunities in emotional learning through EQ Schools events and through other organizations.</p>	<p>April, 2017</p>		<p><u>Principal</u></p>
	<p>Contract with coach/ consultant to work with staff to facilitate implementation of SEL activities and principles.</p>	<p>Spring 2017- June 2018</p>		<p><u>Principal</u></p>
<p>Goal 6 (3/13/17)</p> <p>Provide students with opportunities for students to engage a civic society.</p>				
<p>Goal 7 (3/13/17)</p> <p>Provide opportunities for student exposure and practice in Spanish.</p>				

Item complete
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Future
To be determined

LEADERSHIP AND GOVERNANCE				
Action Steps				
Strategic Goal	Planned Actions	Timeline	Cost	Person(s) responsible
Leadership- Goal 1: Create and implement evaluation plans for administrators. (SP on 5/2/2016)	Develop a board policy for Superintendent evaluation.	July 2016	0	Board and Superintendent
	Develop and implement narrative annual evaluation for Principal and CBO	July 2016	Approximately 10 hours of Superintendent's time and 4 hours for consultation with Principal and CBO	Superintendent

Item complete
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Future
To be determined

FINANCE				
Action Steps				
Strategic Goal	Planned Actions	Timeline	Cost	Person(s) responsible
Finance Goal 1 Develop a plan that connects spending to desired outcomes for students. (SP on 5/2/2016)	Draft a user-friendly summary document based on the LCAP that explains how spending would be intended to affect student outcomes.	June 30, 2017		Superintendent
Finance Goal 2 Develop a plan for financing a preschool for 4 year olds. (SP on 5/2/2016)	Prepare a report on funding available for public preschool and preliminary funding plan for district preschool to open in 2017.	October 2016		Superintendent & CBO
Finance Goal 3 Place a parcel tax initiative on the ballot in _____ (SP on 5/2/2016) Current parcel tax expires on 6/30/2020	This goal still under board consideration.			
Finance Goal 4 Determine whether or not to place a general obligation bond measure on a ballot before 2019. (SP on 5/2/2016)	Add board agenda items for discussion from 2017 until the decision has been made.	August 2016-June 2017		

Item complete
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Future
To be determined

FACILITIES				
Strategic Goal	Action Steps			
	Planned Actions	Timeline	Cost	Person(s) responsible

Item complete
<i>Ongoing</i>
Future
To be determined

COMMUNITY ENGAGEMENT				
Strategic Goal	Action Steps			
	Planned Actions	Timeline	Cost	Person(s) responsible
Community Engagement goal 1 Promote public understanding and appreciation of school programs and activities. (SP on 5/2/2016)	<i>Develop public communication plan around key concepts: academic expectations and progress, emphasis on experiential education.</i>	<i>November 2016- on going</i>		<i>Superintendent & Principal</i>
	Develop verbal and symbolic modes of messaging district identity: A short version of the mission statement for easy reference, images associated with the school linked to experiential learning.			
	Develop boilerplate <i>communication plan template</i> to be use for planning messaging around specific events and challenges.			
Community Engagement Goal 2 Promote community use of school facilities. (SP on 5/2/2016)	Use <i>communication plan template</i> (see above) to encourage community use of school facilities.	October 2016 —Spring, 2017		
	Host a community event and highlight options for public use.	Spring 2017		
Community Engagement Goal 3 Encourage community input and participation in the school program. (SP on 5/2/2016)	Schedule 2 annual community forums with guiding essential questions to be considered in a facilitated discussion.	November, 2016 (Candidates Night) April 2017		
	Use <i>communication plan template</i> to share information gathered at community forums.	Within 2 weeks of community forum meetings		

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<p>Goal 4 (3/13/17)</p> <p>Develop a program to encourage students to participate in community service.</p>				
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Item complete
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Future
To be determined