

2019-20 Class Configuration Options

Last modified 1/11/19

2018-19 Current Numbers

Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th
16	12	18	6	6	12	10	5	9	9
6 F 8 M	7 F 5 M	9 F 9 M	3 F 3 M	5 F 1 M	4 F 8 M	5 F 5 M	3 F 2 M	2 F 7 M	7 F 2 M

2019-20 Next Year's Projected Numbers

Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	14	12	18	6	6	12	10	5	9
	6 F 8 M	7 F 5 M	9 F 9 M	3 F 3 M	5 F 1 M	4 F 8 M	5 F 5 M	3 F 2 M	2 F 7 M

2020-21 Projected Numbers

Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th
		14	12	18	6	6	12	10	5
		6 F 8 M	7 F 5 M	9 F 9 M	3 F 3 M	5 F 1 M	4 F 8 M	5 F 5 M	3 F 2 M

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Option 1a (Same as this year but modified by moving up combo class and splitting up 5th & 6th)

Total: 8 Teachers	Teacher 1 TK/K		Teacher 2 1st	Teacher 3 2nd	Teacher 4 3rd/4th		Teacher 5 5th	Teacher 6 6th	Teacher 7 & 8 7th/8th	
PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th/8th	7th/8th
18	1	13	12	18	6	6	12	10	5	9
	F 0 M 1	F 5 M 8	F 7 M 5	F 9 M 9	F 3 M 3	F 5 M 1	4F 8M	5F 5M	3F 2M	2F 7M
	14 F 5 M 9				12 F 8 M 4				Math Science	ELA H/SS
Pros:				Cons:			Needs:			
<ul style="list-style-type: none"> No need for additional rooms This model is sustainable for several years 				<ul style="list-style-type: none"> Teachers will need to possibly change grade levels as combo class moves up 			<ul style="list-style-type: none"> Would require increasing by one FTE 			

Option 1b (Same as this year but modified by moving up combo class and splitting up and merging 6th, 7th & 8th)

Total: 8 Teachers	Teacher 1 TK/K		Teacher 2 1st	Teacher 3 2nd	Teacher 4 3rd/4th		Teacher 5 5th	Teacher 6 & 7 6th/7th/8th			Teacher 8 TOSA
PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	
18	1	13	12	18	6	6	12	10	5	9	
	F 0 M 1	F 5 M 8	F 7 M 5	F 9 M 9	F 3 M 3	F 5 M 1	4F 8M	5F 5M	3F 2M	2F 7M	
	14 F 5 M 9				12 F 8 M 4						
Pros:				Cons:			Needs:				
<ul style="list-style-type: none"> No need for additional rooms Tosa can support 4th grade math Tosa can provide Middle school support (6th grade math and language arts?) Tosa can provide English Language Learner support/ Math and reading intervention? 				<ul style="list-style-type: none"> Teachers will need to possibly change grade levels as combo class moves up Scheduling is extremely difficult for 6,7,8 			<ul style="list-style-type: none"> Would require increasing by one FTE Only way to do this is with block scheduling 				

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Option 2 - Shared grade levels - Each teacher specializes in two grade levels. Core Curricular areas taught separately.

Total: 9 Teachers	Teacher 1 TK/K		Teacher 2 & 3 1st/2nd Grade		Teacher 4 & 5 3rd/4th Grade		Teacher 6 & 7 5th/6th Grade		Teacher 8 & 9 7th/8th Grade		
PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	
18	1	13	12	18	6	6	12	10	5	9	
	F 0 M 1	F 5 M 8	F 7 M 5	F 9 M 9	F 3 M 3	F 5 M 1	4F 8M	5F 5M	3F 2M	2F 7M	
	14 F 5 M 9		Grades 1 & 2 LA HSS	Grades 1 & 2 Math Science	Grades 3 & 4 LA HSS	Grades 3 & 4 Math Science	Grades 5 & 6 LA HSS	Grades 5 & 6 Math Science	Grades 7 & 8 LA HSS	Grades 7 & 8 Math Science	
<p>Pros:</p> <ul style="list-style-type: none"> ● Offers greater flexibility to absorb large numbers and fluctuations in enrollment ● Increased dynamic nature with team teaching <ul style="list-style-type: none"> ○ Students moving between two teachers ○ Collaboration between teachers ○ Greater ability to differentiate across two grade levels ● More stability over time - less grade level changes ● Able to focus deeply on a curricular area and gain expertise ● Gets rid of looping with students and having to adapt curriculum ● Less subs and greater support when teacher absences are necessary ● Buddy Teachers supporting two classes during emergency ● Better Bussing schedule 				<p>Cons:</p> <ul style="list-style-type: none"> ● More expensive model and want to avoid deficit spending ● This plan would require additional funds to help offset the cost of additional FTE ● Underutilizing Stinson Campus 				<p>Needs:</p> <ul style="list-style-type: none"> ● First Grade would need to move over to Bolinas ● Need to schedule preps so that teachers have prep at same time to collaborate ● Would need to have additional classroom space on Bolinas campus to accommodate 2 classes ● Would require increasing by two FTE ● Need to provide release time for teachers to view each others teaching style and discuss about possible collaboration 			

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Option 3 Shared grade levels - Each teacher specializes in two grade levels (or three grade levels for 6,7,8) Core Curricular areas taught separately.

Total: 9 Teachers	Teacher 1 TK/K		Teacher 2 1st Grade	Teacher 3 & 4 2nd & 3rd Grade		Teacher 5 & 6 4th & 5th Grade		Teacher 7, 8, & 9 6th/7th/8th Grade		
PK	TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th
18	1	13	12	18	6	6	12	10	5	9
	F 0 M 1	F 5 M 8	F 7 M 5	F 9 M 9	F 3 M 3	F 5 M 1	4F 8M	5F 5M	3F 2M	2F 7M
	14 F 5 M 9		LA, HSS Math & Science	Grades 2 & 3 Math Science	Grades 2 & 3 LA HSS	Grades 4 & 5 Math Science	Grades 4 & 5 LA HSS	Grades 6, 7 & 8 Math Science	Grades 6, 7 & 8 LA HSS	Grades 6, 7 & 8 HSS Science
Pros: <ul style="list-style-type: none"> • Offers greater flexibility to absorb large numbers and fluctuations in enrollment • Increased dynamic nature with team teaching <ul style="list-style-type: none"> ○ Students moving between two teachers ○ Collaboration between teachers ○ Greater ability to differentiate across two grade levels ○ Greater flexibility for integration of subjects • More stability over time - less grade level changes • Able to focus deeply on a curricular area and gain expertise • Less subs and greater support when teacher absences are necessary • 2 Teachers support two classes • Fully utilizes both campuses • Provides a gentle transition for younger students 				Cons: <ul style="list-style-type: none"> • More expensive model and want to avoid deficit spending • This plan would require additional funds to help offset the cost of additional FTE 				Needs: <ul style="list-style-type: none"> • Need to schedule preps so that teachers have prep at same time to collaborate • Scheduling is extremely difficult for 6,7,8 and need to have three teachers to ensure a cohesive & comprehensive curriculum • Would require increasing by two FTE • Would require additional classroom space to accommodate 3 grade level curriculums • Need to provide release time for teachers to view each others teaching style and discuss about possible collaboration 		